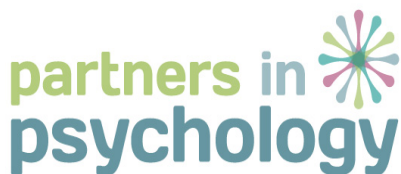


## VALUE RATIONALE

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Values addresses values in relation to different approaches children will have encountered in response to crisis. It acknowledges the importance of understanding the values, beliefs and responses to crisis that the children and young people will be bringing into setting



## TIPS

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Be aware that different families will have approached the crisis in very different ways. Being aware of the value and belief set that children are bringing into setting will help to support them moving forwards. Some children may have experienced high levels of anxiety in relation to the period of crisis, some may have experienced levels of dismissal of the crisis and many other approaches in between. The following key factors are important to consider when working with pupils especially those who may present as vulnerable:

- Faith and religion
- Family living arrangements e.g separated parents
- Access to caregivers during crisis e.g children of key workers
- Perception of threat and crisis
- Adherence to guidelines and lockdown protocols
- Current experience of loss bereavement or separation
- Previous experience of loss bereavement or separation
- Coping styles
- SEND and additional needs

## FURTHER WORK

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Monitor children and young people who make attempts to instill their values on others. Be aware of children and young people who are critical of others beliefs and experiences. Communicate school values consistently

