

## IGNITE RATIONALE

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Ignite the motivation for learning- some children may be eager to return to formal learning others may conversely ask questions such as 'what is the point?'. Ignite is all about finding motivation for learning and developing readiness for learning and the future. It is about both creativity



## TIPS

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Help children in finding motivation for learning- consider developing a character called Motivator Monster. Each day monster looks for a key skill in the children such as listening skills, or great questions. Motivator monster could develop a positive clap or equivalent move that congratulates the skill when seen. Motivator monster can be used at the start of learning sessions to focus the children and can also integrate a movement for learning activity such as *activate* or equivalent.

Independent minds- praise the children's efforts with learning during the lockdown period and remind them that many of them will have found ways to learn independently of their teachers that they might not have used before. Encourage the children to think about key skills that they have used an applied e.g outdoor learning, using the computer etc and how they could use these again if they needed them. The idea is to build a bank of 'learning skills' that the children have at their disposal

Take time to re-visit core skills in each subject area. The initial investment in doing so is likely to provide a supportive platform for re-engagement in learning

Use bitesize chunks initially, keep content focussed with clear expectations and outcomes to enable success

Read for recovery – talk to the children about the power of reading to enable reflection and support learning. Encourage children to explore new texts and allocate time to discuss thoughts and reflective ideas that inform learning approaches and emotional well-being. This could include reflections of media content where appropriate

## FURTHER WORK

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Children may generate questions repeatedly, take the time to calmly and consistently answer in as honest and as open way as possible to provide reassurance.



