

## GREET RATIONALE

Greet new changes with an open mind. Encourage pupils to find positive new forms of interaction and engagement. find structured ways of opening and closing the school day to support containment and a sense of togetherness.

## TIPS

- **Greet - Spend time welcoming the children back** and build in time for discussions about their thoughts and feelings;
- **Greet - Social connectedness** - It is important that adults, children and young people feel they belong and have a social network which can support them within their school or other educational setting;
- **Greet-** settings may look physically different to children with new routines to learn
- **Greet** – handwashing and hygiene will become an integral part of both arriving and departing- make this fun for children, use songs and rhymes to help them to engage thoroughly in these processes . a useful story about C-19 can e found at [https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685\\_0a595408de2e4bfcfbf1539dcf6ba4b89.pdf](https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685_0a595408de2e4bfcfbf1539dcf6ba4b89.pdf)
- **Greet** – develop new ways of greeting each other, e.g special mimes, dances etc. this may be especially useful for children who previously required physical affection or guidance

## FURTHER WORK

Be vigilant to any children who aren't engaging in routines. Ensure that the need to adhere to new protocols is a message that is conveyed by parents to the children before they come into setting