



OPPORTUNITY RATIONALE

Develop new opportunity from change

Finding new patterns of learning and positive approaches in smaller class sizes and cohort bubbles. Develop 'team' spirits and sense of belonging



TIPS

- Encourage parents to provide support for their children's transitions in the form of transitional objects or a "virtual transitional object" such as a temporary tattoo (as used in Theraplay) to help them manage separation.
- Use stories to support your communication with young pupils about emotions, to normalise and help them understand their emotions.
- Stories can help children manage being apart from their parents, such as Debi Gliori's *No Matter What*, Martin Waddell's *Owl Babies* and *The Invisible String* by Patrice Karst. The "invisible string" from this story could be an alternative virtual transitional object.
- Use creative activities to encourage children to communicate their emotions.
- Resources to help children in EY during the pandemic:
- <http://www.crec.co.uk/announcements/resources-support-child-wellbeing-covid-19>
- phase 3 activities are about looking ahead and enabling children to see positivity in change

FURTHER WORK

Monitor children who seem resistant to new opportunity or engaging in new activity.