

GREET RATIONALE

Greet new changes with an open mind. Encourage pupils to find positive new forms of interaction and engagement. find structured ways of opening and closing the school day to support containment and a sense of togetherness.



TIPS

- Greet - Spend time welcoming pupils back, take time to consider logistical changes and how this will impact learning and social relationships
- Allow 'chat slots' during first few weeks – these are positive short breaks in learning tasks to support pupils in re-connecting with each other and reflecting on school life. These can work particularly well if themed e.g. two minutes chat to each other about how you feel about bubble groups or lunch etc. this can promote connectedness and adaption.
- **Greet-** settings may look physically different to children with new routines to learn. Encourage questions about this and suggestions from pupils about what is working well and what would benefit from change
- **Greet** – handwashing and hygiene will become an integral part of both arriving and departing- make this positive for pupils to help them to engage thoroughly in these processes . a useful story about C-19 can e found at https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685_0a595408de2e4bfcfbf1539dcf6ba4b89.pdf. If using hand gels, tables of groups could design a team label or pot for their gel or reminder posters for the walls

FURTHER WORK

Be vigilant to any children who aren't engaging in routines. Ensure that the need to adhere to new protocols is a message that is conveyed by parents to the children before they come into setting