

## INVENT RATIONALE

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Phase one of the indigo theme is about inventing new ways of being at school. This may include new forms of social interaction, new learning methods, new environmental changes and new ways of responding to change. Inventing also encourages children to feel empowered in being able to adapt to change and use new resources and skills to do things in ways that they haven't tried before

Invent ways to stay safe and have fun –work together to overcome the challenges and to celebrate the successes



## TIPS

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Use creative tasks to enable children to think positively and imaginatively – open up opportunity for creative activity wherever possible. Cathy Malchiodi co- author of trauma-informed practices with children and adolescents advocates the use of creative tasks to help children to re-build their brains 'from the ground up' . the suggestion is that art and creativity helps children and young people to find equilibrium and calm following crisis.

Encourage pupils to think about creative community concepts- schools have been involved in activities such as making masks during the lockdown period. Encourage pupils to generate creative ideas about how school could be creative to support the wider community

Have a whole bubble or even whole school theme... Inspire me. Each week the pupils are given a sentence started or quote of the day or word and they write a paragraph or paint a picture or create a design in response to this. Staff share key chosen ones each week through display or other communication methods. Ideally all contributions photographed and documented to form a collective over the period. The rationale behind this idea is to support creativity but, also positive thinking and connectedness.

## FURTHER WORK

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Support children who find creativity challenging, use starter ideas, work together and monitor any unusual reservation to show or discuss ideas. Equally be mindful of children who damage their work in any way or repeatedly feel that it isn't good enough



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