

OPPORTUNITY RATIONALE

Develop new opportunity from change

Finding new patterns of learning and positive approaches in smaller class sizes and cohort bubbles. Develop 'team' spirits and sense of belonging

Phase 3 activities are about looking ahead and enabling children to see positivity in change



TIPS

- Provide information about school suitable to communicate to young children to remind them of school, to reassure them of the welcome they will receive by familiar adults and to remind them of the things they like doing (which they will be able to do on return to school). This may be through videos posted by adults on line, virtual tours of classrooms (especially if new and different) and photos.
- Encourage parents to talk to their child to help them remember school and the things they enjoy there (and which they will be able to do on return), walk past the school, look at pictures on the school website or any other virtual sharing of information.
- Ensure that there is time/opportunity to listen to feelings expressed by children and observe feelings expressed through behaviours. Try to empathise with and validate feelings, however they are expressed, using simple and concise language and clear non-verbals.
- Use stories to support children's understanding of their emotions and also those stories which encourage courage and building resilience through coping with difficult feelings.
- Develop toolboxes of coping skills and communication strategies or key people

FURTHER WORK

Enable non-verbal methods and visual methods for communication wherever required. Focus on positive skills acquired during periods of difficulty including things such as new ways of learning or doing work.