

IGNITE RATIONALE

Ignite the motivation for learning- some children may be eager to return to formal learning others may conversely ask questions such as 'what is the point?'. Ignite is all about finding motivation for learning and developing readiness for learning and the future. It is about both creativity and preparedness



TIPS

Help children in finding motivation for learning- consider developing a character called Motivator Monster. Each day monster looks for a key skill in the children such as listening skills, or great questions. Motivator monster could develop a positive clap or equivalent move that congratulates the skill when seen. Motivator monster can be used at the start of learning sessions to focus the children and can also integrate a movement for learning activity such as *activate* or equivalent.

Independent minds- praise the children's efforts with learning during the lockdown period and remind them that many of them will have found ways to elarn independently of their teachers that they might not have used before. Encourage the children to think about key skills that they have used an applied e.g outdoor learning, using the computer etc and how they could use these again if they needed them. The idea is to build a bank of 'learning skills' that the children have at their disposal

Take time to re-visit core skills in each subject area. The initial investment in doing so is likely to provide a supportive platform for re-engagement in learning

Use bitesize chunks initially, keep content focussed with clear expectations and outcomes to enable success

As with younger children Start to plan skills that children may increasingly need to support them in changing circumstances core skills include;

- Asking questions – encourage children to develop how and when they ask questions and gain new information? When do we need to do this? What if I feel unsure?
- Happy hygiene- talk to the children about basis hygiene routines that will be necessary for the foreseeable future and why they are positive not just in relation to coronavirus but, for school or other things that they are doing
- 'practice playing' – encourage children to try new activities that they wouldn't have chosen before to practice doing something new. Talk to them about how this helps them to find new things they are interested in as they grow and learn- this approach supports readiness for learning as it encourages children to do things beyond their immediate sphere of experience

