

## RESPECT RATIONALE

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The respect area is all about respecting each others' lived experience of crisis and the ways that members of staff, children and young people may want to express this. This may require additional support or it may require less. We know from research around social systems following crisis periods or tragic events that social dynamics can play a large factor in young people's interactions with each other and influences such as social media have a further impact upon this.



## TIPS

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Play games to encourage respect in each other – schemes such as R time games can be helpful [www.rtime.info](http://www.rtime.info)

remind children about different experiences and that children will have different views of being away from school

be open about feeling anxious, for some children this will be the first period of time away from their parents for a number of months. normalise feeling worried about this c

encourage children to listen to each other and their views about feeling and keeping safe. ensure that children know that it is important to observe new rules around safety and acknowledge that some children will feel more comfortable than others when playing and interacting

useful lesson sessions around respect and respecting each other can be found at [twinkl.co.uk](http://twinkl.co.uk)

video clip relating to encouraging safety and respect can be found at <https://www.youtube.com/watch?v=GOzrAK4gOSo>

this is a sesame street clip relating to respect and contains a fun song about safety and respect for younger children

## FURTHER WORK

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Different children will have had different experiences of observing safety protocols and adhering to lockdown guidelines- they are likely to bring these experiences into to school and this may inform the way that they respond to school protocols. Be mindful of children who are particularly getting conflicting information from families around safety or feeling safe- this is likely to include those who are very anxious about safety and those who disregard safety protocols