

BROADEN RATIONALE

Broaden approaches – higher levels of kinesthetic and outdoor learning, take different curriculum approaches where needed

Enable the development of problem solving skills to support pupils' adaption skills



TIPS

Developing problem solving skills can help children to negotiate areas that they find difficult and enable them in adapting to new situations

Story scenarios can be helpful to talk through what a character might do in different situations

<https://www.adolescentwellness.org/wp-content/uploads/2011/02/Grades-3-5-PIP-from-Anxiety-and-Depression-in-the-Classroom.pdf> problem solving plan and processes to help children in working out how to problem solve

Use mind mapping and other skills to support children to develop both learning and emotional problem solving. Try to fit 5 minutes of problem solving skills in as a regular slot each day. A useful resource is *Mind Maps for Kids* by Tony Burton

Consider engaging the children in philosophical thinking tasks to help them to explore questions that we don't know the answers to. This is an area that older children in primary may be finding difficult as it may be one of the first experiences that they have of adults not being able to provide answers to difficult questions

Useful resource relating to developing a problem solving classroom can be found at <https://nrich.maths.org/12779>

FURTHER WORK

Monitor children who find basic problem solving difficult especially if this need has emerged since the transition to school. Support problem solving through questions, 'what do you need to do next?' Use staged problem solving plans where appropriate